



MOBILIZING DECOLONIAL PRAXIS

Indigenous Teacher Education Program Spring 2021 Inaugural Conference

2-day Conference Agenda

June 21 – 22, 2021



The conference, *Indigenous Education: Mobilizing Decolonial Praxis*, will premiere critical Indigenous education efforts that mobilize a decolonial praxis in schools and communities serving Indigenous students. The goals of the conference are to:

- 1) share ITEP teachers' efforts in indigenizing and decolonizing curriculum and pedagogy;
- 2) contextualize the ways in which educators develop a critical Indigenous consciousness that engages justice-centered pedagogies; and
- 3) create opportunities for participants to engage critical dialogues that further the goal of mobilizing decolonial praxis.

In ITEP, Indigenous values, languages, and knowledge systems are central to the process of indigenizing teaching and teacher education. Our Indigenous teachers are prepared to infuse such components into their curriculum and classroom practices in schools serving Native students. We strive to privilege Indigenous knowledge systems while contributing to increasing the academic achievement of Native students and bringing about positive social change in Indigenous communities.

Day 1: Monday, June 21, 2021

- 6:30 AM **Morning Wellness**
- 9:00 AM **Welcoming the Sun** by Jerry Carlyle, Vice Chairman, Tohono O’odham San Xavier District
Land Acknowledgement by ITEP Teacher Candidates
Welcome
Tohono O’odham Nation Chairman Ned Norris Jr.
College of Education, Dean Bruce Johnson
ITEP Directors, Drs. Valerie Shirley & Jeremy Garcia
- SESSION 1: CRITICAL INDIGENOUS THEORIES & PEDAGOGIES**
- Moderated by *Dr. Amanda Cheromiah & Felisia Tagaban*
- 9:30 AM **Keynote:** *Dr. Sandy Grande, University of Connecticut*
- 10:00 AM **Panel Presentations**
- “Land as Pedagogy: Developing a Critical Consciousness within an Urban Context”**
Kristy Pavatea (Tewa/Hopi)
- “Decolonizing Feminism: Moving Red Pedagogy to Practice”**
Amy Spotted Wolf (Tohono O’odham/Seminole/Creek/Hidatsa)
- “Rise, Resist, and Rebuild: Engaging Hopi Youth in Critical Dialogues”**
Mavasta Honyouti (Hopi)
- 11:15 AM **Breakout Room Dialogues**
- Facilitated by: *Frances Benavidez, Dr. Amanda Cheromiah, Detroit James, Amanda LeClair-Diaz, James McKenzie, Charlene Mendoza, Huitzilin Ortiz, Judith Salcido, and Felisia Tagaban*
- 12:00 PM **Lunch Edu-tainment:** *Musician & Artist, Ed Kabotie (Khap’o Owinge/Hopi)*
Moderated by *IngriQue Salt, ITEP Coordinator*



SESSION 2: TEACHERS AS NATIVE NATION-BUILDERS: DEVELOPING A CRITICAL INDIGENOUS CONSCIOUSNESS IN YOUTH

Moderated by *Amanda LeClair-Diaz & Tony Viola*

- 1:00 PM **Keynote:** *Dr. Tiffany Lee, University of New Mexico*
- 1:30 PM **Panel Presentations**
- “Reflections on Becoming a Critical Indigenous Teacher and Learning My Identity”**
Elaina Leon (Yoeme)
- “My Identity, Language, Culture, and Education Through an Indigenous Lens”**
Terry Posey (Diné)
- “Shaping Indigenous Identities: Braiding Our Community Knowledge into Education”**
Angela Martin (Tohono O’odham)
- “Empowering Change: Developing a Critical Indigenous Consciousness Within Our Youth”**
Wyman Navenma (Hopi/Tewa)
- 3:00 PM **Breakout Room Dialogues**
- Facilitated by: *Frances Benavidez, Dr. Amanda Cheromiah, Detroit James, Amanda LeClair-Diaz, James McKenzie, Charlene Mendoza, Huitzilin Ortiz, Judith Salcido, and Felisia Tagaban*
- 3:30 PM **Closing Remarks** by *ITEP Directors, Drs. Valerie Shirley & Jeremy Garcia*
- 3:40 PM **Closing Prayer** by *Jerry Carlyle, Vice Chairman, Tohono O’odham San Xavier District*



Day 2: Tuesday, June 22, 2021

- 6:30 AM **Morning Wellness**
- 9:00 AM **Welcoming the Sun & Land Acknowledgement** by *Andrea Ramon, Tohono O'odham Pisinemo District*

Welcome

*Tohono O'odham Nation Vice Chairwoman Wavalene Saunders
Department of Teaching, Learning and Sociocultural Studies Head, Dr. Marcy Wood
ITEP Directors, Drs. Valerie Shirley & Jeremy Garcia*

SESSION 3: COLLECTIVE SOLIDARITY AND JUSTICE-CENTERED EDUCATION

Moderated by *Charlene Mendoza*

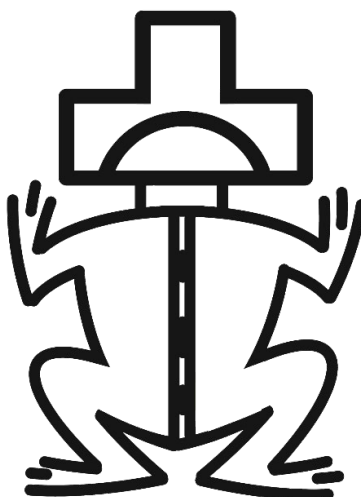
- 9:30 AM **Keynote:** *Dr. Django Paris, University of Washington*
- 10:00 AM **Panel Presentations**
- "Contemporary Cultural Appropriation and Inciting Change"**
Taylor Yazzie (Diné)
- "Indigenous Identity and Power: Cultivating the Next Generation of Youth"**
Vanessa Holmes (Hopi/Diné)
- "Nihist'ii': Knowledge Stories About Hair"**
Felicite Joe (Diné)
- "Reclaiming Connections to Identity: Beyond Imposed Reservation Boundaries"**
Samuel Tenakhongva (Hopi)
- 11:15 AM **Breakout Room Dialogues**
- Facilitated by: *Frances Benavidez, Dr. Amanda Cheromiah, Detroit James, Amanda LeClair-Diaz, James McKenzie, Charlene Mendoza, Huitzilin Ortiz, Judith Salcido, and Felisia Tagaban*
- 12:00 PM **Lunch Edu-tainment:** Advocate & Artist, Radmilla Cody (Diné)
- Moderated by *IngriQue Salt, ITEP Coordinator*



SESSION 4: CRITICAL AND COMMUNITY-BASED ACTIVISM IN EDUCATION

Moderated by *Drs. Valerie Shirley & Jeremy Garcia*

- 1:00 PM **Keynote:** *Winona LaDuke (Anishinaabekwe, Ojibwe), Honor the Earth & White Earth Land Recovery Project*
- 1:30 PM **Panel Presentations**
- Naelyn Pike (San Carlos & Chiricahua Apache), Apache Stronghold, Protect Oak Flat*
- Felisia Tagaban (Diné/Tlingit) & Tony Viola (Yoeme), Land Grab University Project, University of Arizona*
- Samantha Honani (Tewa/Hopi), Hopi Community Educator/Advocate and Hopi Foundation Associate Program Director*
- 3:00 PM **Breakout Room Dialogues**
- Facilitated by: Frances Benavidez, Dr. Amanda Cheromiah, Detroit James, Amanda LeClair-Diaz, James McKenzie, Charlene Mendoza, Huitzilin Ortiz, Judith Salcido, and Felisia Tagaban*
- 3:30 PM **Closing Remarks** by *ITEP Directors, Drs. Valerie Shirley & Jeremy Garcia*
- 3:40 PM **Closing Prayer** by *Andrea Ramon, Tohono O'odham Pisinemo District*



Register here, <https://mobilizingdecolonialpraxis.eventbrite.com>



THE UNIVERSITY OF ARIZONA
COLLEGE OF EDUCATION

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